

## FORMATIVE ASSESSMENT IN THE EDUCATIONAL PRACTICE AT THE AMERICAN COLLEGE OF SOFIA

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**Abstract:** *The subject of the following study is preparation of a comparative analysis of the results of a group of students that have been thought based on two different educational standards - traditional techniques for teaching and assessing in Bulgaria and an alternative method which includes techniques described in the book of Dylan William "Embedded Formative Assessment". This comparative characterization and analysis could be used as a foundation for drawing some basic conclusions for the general state and success rate of the reviewed educational methods and more particularly to be used as a review of the extent of competitiveness of the Bulgarian educational system. In some cases, based on the study, some general trends could be commented upon as well as some conclusions could be drawn and even some foundations for future implementation of successful educational strategies could be established.*

**Key words:** formative assessment, teaching techniques, summative assessment, success rate, cognitive abilities, plan of the lesson.